

# Group Discussion Questions Generated by the Conference Organising Team

During the conference, time was set aside for group discussions based on the on-going presentations. These discussions were guided by different sets of questions. At the conference, the views and ideas expressed in these sessions were shared with all the participants at a plenary session at the end of the day. These ideas have, to a large extent, been incorporated into the main text of the relevant chapters presented in this book.

The discussion questions used to stimulate these ideas, are reproduced below and can be used by readers with their own discussion groups, to examine problems and generate possible solutions relevant to their particular setting. The questions can be used with groups of students, of parents, of government officials etc. They can be used section-by-section, or selected one-by-one from different sections, as the users wish. They could also be used as a basis for developing a fuller set of questions about any of the areas they cover. They could be used for a series of discussion, over a period of time and the outcome or product of these discussions could be published for wider circulation. They could be used to address service issues, rights issues, research issues as well as focussing on participation in CBR and how this can be achieved. We hope that our readers will find them useful.

**Group work questions for considering ‘What is CBR?’**

1. What is the definition of CBR in the African context?
2. What experience do you have, in the implementation of successful CBR strategies?
3. What challenges do CBR programmes face, in your country?
4. What are your possible responses, to face these challenges?

**Group work questions for considering controversies in CBR**

1. Should CBR be started as an external initiative?
2. Should CBR be started only when there is an expression of need, from the community?
3. Does a ‘social model’ address the ‘real’ rehabilitation needs of people with disabilities?
4. Is CBR expensive, if so, for whom?
5. Is CBR the answer for all disabled people, or only a selected few?
6. Can volunteers in CBR, ‘afford’ to volunteer?

**Group work questions for considering ‘participation’ as a CBR strategy**

1. What is the definition of participation in the CBR context?
2. What experiences do you have, in promoting participation in your CBR programmes?
3. What strategies have you used to promote participation?
4. What strategies have been successful (unsuccessful) and why?
5. What can African countries do, to promote more successful levels of participation?

**Group work questions to consider professionals’ role in CBR**

1. What strategies can professionals use, in the development of CBR programmes?

2. What barriers do they face, in introducing CBR strategies?
3. What professional roles promote participation of PWDs in CBR programmes?
4. What can professionals do, to promote government's participation in the implementation of CBR programmes?
5. What can professionals do to promote participatory strategies that include PWDs?
6. What can professionals do, to encourage NGO's participation in CBR programmes?
7. What can professional's do, to promote participation of parents and communities in the implementation of CBR programmes?
8. What can professionals do, to promote donors' participation in the implementation of CBR programmes?
9. What challenges do professionals face, in playing their roles?

**Group work questions for considering Government's role in CBR**

1. What strategies can governments use in the development of CBR programmes?
2. How does your Government promote human rights?
3. How is your Government promoting participation in CBR?
4. What barriers do they face, in introducing CBR strategies?
5. What can your government do, to promote professionals' participation in the implementation of CBR programmes?
6. What can your government do, to promote the participation of PWDs in CBR programmes?
7. What can your government do, to facilitate NGOs' participation in CBR programmes?
8. What can your government do, to promote the participation of parents and communities in the development of CBR programmes?

9. What can your government do to promote donors participation in CBR programmes?

**Group work questions for considering the role of PWDs in CBR**

1. What strategies can PWDs use, in the development of CBR programmes?
2. What barriers hinder them from introducing these strategies?
3. How can these barriers be overcome?
4. What can PWDs do, to promote government participation in the implementation of CBR programmes?
5. What can PWDs do, to facilitate NGO involvement in CBR programmes?
6. What can PWDs do, to promote the participation of parents and communities, in CBR programmes?
7. What can PWDs do, to encourage donors to fund CBR programmes?
8. What can PWDs do, to encourage professionals to participate more, in the development of CBR programmes?

**Group work questions for considering the role of parents and community members in the promotion of CBR**

1. What strategies can parents and community members use, to encourage government participation in CBR development?
2. What barriers are there, in introducing CBR strategies to parents' groups?
3. What barriers are there, for introducing CBR strategies into the community?
4. What can parents do, to promote professionals' participation in the implementation of CBR programmes?
5. What can community members do, to help parents participate in CBR programmes?

6. What can parents do, to encourage government participation in CBR programmes?
7. What can parents do, to promote NGO and donor involvement in CBR programmes?
8. What can parents do, to involve the communities in the development of CBR programmes?

**Group work questions considering the role of donors in CBR**

1. What strategies can donors use, in the development of CBR programmes?
2. What barriers exist for donors, in introducing and developing CBR programmes?
3. How can donors make sure, that they are supporting effective CBR programmes?
4. What can donors do, to promote professionals' participation in CBR programmes?
5. What can donors do, to encourage NGO participation in CBR programmes?
6. What can donors do, to promote parents' and communities' participation in CBR programmes?
7. How can donors interrelate with governments, so that the CBR programmes develop in a participatory way?

**Group work questions considering the role of NGOs in CBR**

1. What strategies can NGO's use, in the development of CBR programmes?
2. What barriers do they face, in introducing CBR strategies?
3. What NGOs' roles, promote participation of PWDs in CBR? How can these be strengthened?
4. What can NGOs do, to strengthen government participation in CBR?